



# K - 8 APPLICATION FOR ADMISSION

All information must be complete for this application to be considered for admission.

Date of Application \_\_\_\_\_

## STUDENT INFORMATION (One per student)

Student Name \_\_\_\_\_  Male  Female

Preferred name? \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Applying for what grade? \_\_\_\_\_ Age \_\_\_\_\_

School District in which you live?  Milaca  Princeton  Other \_\_\_\_\_

Bussing Needed?  Yes  No

School last attended \_\_\_\_\_ Phone \_\_\_\_\_

School Address \_\_\_\_\_

Does your child have any learning differences/difficulties or special needs? Please explain.

\_\_\_\_\_  
\_\_\_\_\_

Has your child received tutoring, special education services, or have an IEP/504 Plan? \_\_\_\_\_

If yes, please explain? \_\_\_\_\_

\_\_\_\_\_

Academic grades:  Superior (A)  Above Average (B)  Good (C)  Below Average (D/F)

Has the student ever failed or been retained? \_\_\_\_\_ If yes, please explain on a separate sheet.

How many days of school did your student miss last year? \_\_\_\_\_

What are your child's academic strengths? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

In what area(s) would you like your child to improve (academic, behavioral, social, etc...)?

\_\_\_\_\_  
\_\_\_\_\_

Has your child received any counseling services in the past two years? If yes, please explain.

\_\_\_\_\_  
\_\_\_\_\_

**FAMILY INFORMATION** (One per family)

**Mother/Guardian's** Last Name \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ St \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_

Occupation \_\_\_\_\_ Place of Employment \_\_\_\_\_ Work Phone \_\_\_\_\_

**Father/Guardian's** Last Name \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Address (indicate same as above) \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_

Occupation \_\_\_\_\_ Place of Employment \_\_\_\_\_ Work Phone \_\_\_\_\_

Parents are:  Married  Divorced  Remarried  Separated  Single Parent

*If parents are divorced or separated, CCS must have copies of court documents regarding child custody.*

Does child live with both parents?  Yes  No

If not, student lives with: \_\_\_\_\_ Relationship \_\_\_\_\_

**Name(s) of other children living in your home**

Name \_\_\_\_\_ Age \_\_\_\_\_ Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ Name \_\_\_\_\_ Age \_\_\_\_\_

If you are not enrolling all your school age children, please tell us why:

\_\_\_\_\_  
\_\_\_\_\_

List ALL Email Addresses that CCS should use for school communications:

\_\_\_\_\_  
\_\_\_\_\_

## CHURCH INFORMATION *(One per family)*

Name of Church Attending \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip

Pastor \_\_\_\_\_ Church Phone \_\_\_\_\_

Father attends:  Regularly  Frequently  Occasionally  Rarely

Mother attends:  Regularly  Frequently  Occasionally  Rarely

Father Member:  Yes  No Mother Member:  Yes  No

What church activities are you or your family involved other than weekly worship?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you hear about Community Christian School?

CCS family (*Family Name*) \_\_\_\_\_  Website  Friend

Church  Alumni of CCS  Other (*Please indicate*) \_\_\_\_\_

## GRANDPARENT INFORMATION *(One per family)*

\_\_\_\_\_  
Last Name First MI

\_\_\_\_\_  
Address City State Zip

\_\_\_\_\_  
Last Name First MI

\_\_\_\_\_  
Address City State Zip

\_\_\_\_\_  
Last Name First MI

\_\_\_\_\_  
Address City State Zip

**PARENT QUESTIONNAIRE** *(One per family)*

Briefly state the reason(s) you desire your child(ren) to attend Community Christian School?

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What does the phrase *integrating faith and learning* mean to your family?

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Briefly state your goals for your child in the following areas:

Spiritual: \_\_\_\_\_

Academic: \_\_\_\_\_

Personal: \_\_\_\_\_

How long do you anticipate your child will attend Community Christian School? \_\_\_\_\_

CCS is one part of your child's spiritual growth, tell us more about your family's spiritual journey of faith. How will you support and partner with CCS in this journey?

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*Community Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school-administered programs.*

## EDUCATIONAL PHILOSOPHY

The goal of Community Christian School is to help develop Godly individuals who are usable for God's service in His church and in the world. The ultimate authority and textbook for this process is the Holy Scriptures of the Old and New Testaments. CCS will focus on two areas of development.

- CCS proposes to develop Christ like character in attitude and in actions. Such character will be seen, for example, in respect for God and for each human individual, in perseverance, in self-sacrifice, in cooperation, in loyalty and in honesty.
- CCS proposes to develop intellectual competence by helping each student to achieve the maximum academic success of which he or she is capable. CCS shall strive for academic excellence, presenting studies from a Christian perspective.

This goal will be achieved in three ways:

1. The home will be enlisted for support since the school is, in reality, only an extension of the teaching of the home. At least one parent of each student enrolling at CCS must publicly profess to be a Christian.
2. Committed Christian teachers will exemplify the Christ-like character expected of their students. They will also display the dedication to academic excellence for which this school stands.
3. The students will study the normal educational courses in comparison with and submission to God's Word, seeking to integrate God's Word with God's World.

## STATEMENT OF BELIEFS

**CCS is not church owned or governed but self-ruling according to the following principles:**

- The Bible: Both the Old and New Testament are the inspired Word of God. In the Bible, God reveals Himself and directs man in his relationship and activities. This revelation also guides His people in the education of their children. (II Tim. 3:16)
- The Trinity: God, Creator of all things, infinitely perfect and eternally existing in three persons: Father, Son, and Holy Spirit. (Matt. 28:19; II Cor. 13:14)
- Jesus Christ: Jesus is true God and true man, having been conceived by the Holy Spirit and born of the Virgin Mary. He died on the cross, a sacrifice for our sins, according to the Scriptures. He arose bodily from the dead, ascended into heaven where He is now our Advocate. Through Him there is renewal of our educational enterprise, because He is the Redeemer of, and the Light and the Way for our life in all its range and variety.
- The Holy Spirit: He is true and co-eternal God with the Father and Son. He convicts men of sin, regenerates the believing sinner, guides, instructs and comforts. Through the work of the Spirit we are guided in the truth and recommitted to our original calling.
- Creation: God, the Father, of nothing made the heaven and earth and their contents and in their education children must learn that the world and man's calling in it, can rightly be understood only in their relation to the Triune God who restores, governs and directs all things to His ultimate glory.
- Sin: Man's sin, brought upon all mankind the curse of God, alienates him from his Creator, his neighbor, and the world, distorts his view of the meaning and purpose of life and also corrupts the education of children.
- Schools: The purpose of Christian Schools is to educate children in a Christian environment with the goal of preparing the student to live in the world, not sheltering

him or her from it. As image bearers of God their calling is to know God's Word and His creation, to consecrate the whole of life to Him, to love their fellow man and to be stewards in their God-given vocations.

- Parent/Guardian: The primary responsibility for education rests upon parent/guardian to whom children are entrusted by God. Christian parents/guardians should accept this obligation in view of the covenantal relationship, which God established with believers and their children. Classroom education should be geared toward supplementing the family's educational role and Christian parents/guardians seek to implement their obligation through school association and boards which engage the services of Christian teachers in Christian Schools.
- Teachers: Christian teachers, both in obedience to God and in cooperation with parents, have a unique responsibility, while educating the child, to develop the whole person in Christ.
- Pupils: Christian schools must take into account the variety of abilities, needs and responsibilities of young persons. The talents and callings of young persons as God's image bearers and their defects as sinners require that learning goals, discipline and curricula be selected as will best prepare them to live as obedient Christians and only with constant attention to such instruction will education be truly Christian.
- Community: God's covenant embraces not only parents and their children but also the whole Christian community to which they belong. Christian education contributes directly to the advancement of God's kingdom and it is the obligation not only of the parents but also of their Christian community to establish and maintain Christian schools, to pray for, work for, and give generously in their support.
- Educational Freedom: Christian Schools, organized and administered in accordance with legal standards and provisions for day schools, should be duly recognized in society as free to function according to Christian principles.

## STATEMENT OF OBJECTIVES

Education is primarily a responsibility of the home. Community Christian is dedicated to working with the home to prepare students for effective and obedient service to Jesus Christ in our contemporary society. Cooperation between home and school is extremely important. The school's objectives are summarized below:

To teach children to better understand the relationship that should exist between God, themselves, their fellow man, and the world in which they live. To teach children to see the world and everything in it through the lens of Holy Scripture. This is done best by integrating the total school program with the Word of God.

To teach children to understand themselves, in the light of all the knowledge and ideas available, and what the true nature of man is.

To teach children to master the skills of reading, writing and mathematics. These skills are not ends in themselves, but are tools by which we may decipher and use, both collectively and independently, the maze of information given to us.

To teach children to better understand the relationship existing between themselves and their fellow man, not only in the present sense, but also in the historical sense. This relationship is understood best through social studies and literature courses.

To teach children to better understand the world and universe in which God has placed them. This is done best through courses in science and mathematics.

To help develop the common and unique talents with which God has endowed his children.

To help develop a sound physical body for each of our students through physical education.

To teach children to accept the responsibility of using the knowledge they have gained by living a life of grateful service to God. The motto of Community Christian School is taken from Proverbs 9:10a: "The fear of the Lord is the beginning of wisdom."

## STATEMENT OF MARRIAGE, GENDER, AND SEXUALITY

We believe that God wonderfully and immutable creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning; the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen. 2:18-25) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18, 7:2-5; Heb 13:4) We believe that God has commanded that no intimate sexual activity be engaged in outside of marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 13:18-20; 1 Cor 6:9-10)

We believe that in order to preserve the function and integrity of Community Christian School, and to provide a biblical role model to the Community Christian School students and the community, it is imperative that all persons employed by Community Christian agree to and abide by this Statement on Marriage, Gender, and Sexuality.

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect and dignity. (Mark 12:28-31; Luke 6:31) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Community Christian School.

I/We have read and completed this application and agree that it is true and accurate.

I /We have read Community Christian School's Statements and agree with them.

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Parent/Guardian Signatures

Date

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Parent/Guardian Signatures

Date