

## Curriculum and Student Achievement

Community Christian School's curriculum is based on the firm foundation of Jesus Christ as our personal Lord and Savior. All subject matter is taught from the perspective that all subject matter is taught from a distinctive Christian perspective.

We believe every student to be a unique child of God who is capable of learning and achieving.

CCS provides a safe, nurturing and challenging environments in which children can acquire knowledge and skills, think critically and creatively and appreciate diversity and develop positive attitude towards self and others.

"Dedicated to working with the home to provide a Biblically centered education preparing students for a life of service" is Community Christian School's Mission Statement. We believe that church, home and school work collectively to ensure a solid academic foundation for our covenant youth.



Community Christian School offers Christian education for families in the Milaca, Princeton, Zimmerman and surrounding communities. CCS has students from over 25 different churches in our area.

If you have questions or would like to obtain more information, please contact Amy Banks.



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# Curriculum Summary 5th/6th Grade



## Community Christian School

## Pease, MN

## Reading

- Applies reading strategies to decode and understand what is read and heard
- Comprehends and compares texts
- Communicates effectively through oral presentations and oral readings
- Uses literacy as a tool to think critically (analyze, interpret, evaluate, appreciate) and communicates clearly using a variety of texts
- Uses writing to develop voice, creativity and clarity
- Uses writing to report research findings
- Uses language skills—applies grammar and punctuation skills
- Uses dictionary, thesaurus, web sites, atlas and encyclopedias
- Evaluates text to identify author's point of view and purpose
- Reads for enjoyment and learning

## Technology



- Designs products using word processing software
- Accesses information from electronic sources
- Navigates the Internet effectively
- Designs products using multi media software

## Math



- Communicates math ideas clearly and coherently
- Solves problems by breaking multi-step problems into simpler parts
- Evaluates the reasonableness of answers
- Reads and writes numbers up to two decimal places
- Knows when and how to estimate or obtain an exact answer
- Represents and understands fractions, decimals and whole numbers in a variety of ways
- Uses addition subtraction, multiplication and division with fluency and flexibility in both real world and math problems
- Understands and describes patterns in tables, graphs, etc.
- Finds mean, median, and range
- Uses data and can draw conclusions
- Models simple probability and understands the fairness of a game
- Understands rotation symmetry
- Sorts, classifies and compares shapes and design
- Develops and uses benchmarks for length, weight, volume and time

## Bible

- Understands that the Bible is the infallible Word of God
- Bible study prepares students to carry out their responsibility to develop and conserve the earth
- Develop a meaningful prayer life

## Science



- Develops an attitude of respect and understanding for ALL of God's wonderful creation.
- Uses scientific thinking to observe communicate, organize and relate
- Observes and describes changes over time, including biological populations
- Gains experience with models, maps and stream table investigations
- Knows difference between scientific evidence and personal opinion
- Applies math in the context of science



## Physical Education

- Develops locomotor (e.g. running, jumping, climbing, and non-locomotor (e.g. stretching, balancing, bending) skills and applies them in a variety of activities
- Uses expressive and creative movements
- Builds personal health/fitness
- Shows cooperation and responsibility, follows rules and procedures

## Social Studies

- Demonstrates knowledge of US History, including events such as early colonization of the United States, westward expansion, the American Revolution, and American Indian nations.

