

Curriculum and Student Achievement

Community Christian School's curriculum is based on the firm foundation of Jesus Christ as our personal Lord and Savior. All subject matter is taught from the perspective that all subject matter is taught from a distinctive Christian perspective.

We believe every student to be a unique child of God who is capable of learning and achieving.

CCS provides a safe, nurturing and challenging environments in which children can acquire knowledge and skills, think critically and creatively and appreciate diversity and develop positive attitude towards self and others.

Community Christian School's mission is to provide a Biblically centered quality education for children providing a strong foundation to equip students to serve God, their families, and their communities as worthy ambassadors for Christ.

Community Christian School offers Christian education for families in the Milaca, Princeton, Zimmerman and surrounding communities. CCS has students from over 25 different churches in our area.

If you have questions or would like to obtain more information, please contact Amy Banks.



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Curriculum Summary 4th Grade



Community Christian School



Reading

- Applies reading strategies to decode and understand what is read and heard
- Comprehends and compares a variety of texts
- Uses literacy as a tool to think critically (analyze, interpret, evaluate, appreciate) and communicates clearly using a variety of texts
- Develops word attack skills and expands vocabulary
- Uses writing to develop voice, creativity and clarity
- Uses language skills and appropriate grammar and punctuation
- Uses dictionary, thesaurus, web sites, and encyclopedia
- Critically analyzes information
- Reads for enjoyment and knowledge
- Reads fluently with intonation

Bible

- Understands that the Bible is the infallible Word of God
- Identifies the attributes of God and makes application to their own lives
- Scripture memorization



Math



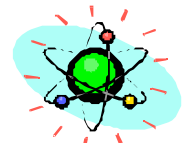
- Communicates math ideas clearly and coherently
- Reads and writes numbers to 100,000
- Computes fluently and makes reasonable estimates, adding and subtracting three whole numbers and up to three digits each
- Knows when and how to estimate or obtain an exact answer
- Uses multiplication and division with fluency and flexibility in both real world and math problems
- Understands and describes patterns in tables and graphs
- Understand spatial relationships such as similar, congruent, perpendicular and parallel
- Makes change using as few coins and bills as possible, up to \$20

Technology

- Designs projects using multi-media software
- Accesses information from electronic sources
- Navigates the Internet effectively
- Demonstrates continued progress in keyboarding



Science



- Develops an attitude of respect and understanding of God's wonderful creation.
- Uses the five senses to observe, communicate, organize and relate scientific information
- Observes and describes changes over time
- Explores magnetism and electricity using wires and magnets
- Uses measurement
- Applies math in the context of science
- Understands the properties of solids, liquids, and gases

Physical Education

- Develops locomotor (e.g. running, jumping, climbing, a non-locomotor (e.g. stretching, balancing, bending) skills and applies them in a variety of activities
- Uses expressive and creative movements
- Builds personal fitness
- Shows cooperation and responsibility, follows rules and procedures

Social Studies



- Understands concept of economics
- Identifies key geographical features and locations and describes how they affect God's earth and creation
- Demonstrates knowledge of U.S. and world history and its role in the major social, economic and political changes in the last half of the 20th century